

# George Washington High School's I.B. Broadcaster



## World School

A publication of the IB Parents Association of GWHS

November 2010 – Vol. 23, Issue 2

### From the Board

For students, staff, parents, and our entire GW community, the new school year has taken off with tremendous energy – from academics, to sports, clubs, and social events, to plans for college and the future, life for our IB students is all encompassing.

**Anne Rowe** and all of the Patriot Partners are doing a great job building up school spirit and Patriotism, and our new Principal, **Loan Maas**, and the administrative staff, are all working tirelessly to improve learning opportunities for our kids.

The IB Parent Association Board is dedicated to promoting educational success for all IB students and to providing valuable resources to parents/families for their children to be successful both inside and outside of school. We arrange monthly informative meetings for your benefit. A great deal of thought goes into planning our annual calendar of events and then there is more planning and coordination for each monthly meeting. Disappointingly, both the September and October informational meetings were poorly attended.

Our September meeting, “The Admission Game®,” targeting our Junior and Senior population, featured veteran college admission guru **Peter Van Buskirk**. The meeting was informative, inspiring, entertaining, and eye opening. A 28-year veteran of the selective college admission process, Peter excels at simplifying and demystifying what is often perceived as a complex and mysterious process—college admission. The information Peter delivers in his presentation is significant for college planning. Our aim is to schedule him to return again in the fall of 2012.

Last month’s meeting for freshmen students and parents is planned every year to help in-coming students better understand the importance of achieving good study habits. Not only is entering high school the next step...it’s a big step. It’s not uncommon for some students to take up to a full semester to get acclimated to all of the new responsibilities that come with being in the IB program. Ways to develop good organizational and time management skills were expanded upon. At the October 5<sup>th</sup> meeting, **Drew Sarmiere**, a teacher with Peak Learning Solutions presented concrete ways for students to stay on top of their assignments; including using

individual 1” 3-ring binders for every subject and emphasized the importance of diligently using a day planner. He spoke about the inefficiencies of trying to study while chatting on Facebook, or listening to music, watching TV, texting friends, etc. After Drew’s presentation, IB students shared personal experiences about each of their ups and downs during their freshman year. A BIG thank you to sophomore’s **Melat Semere**, **Austin Nay** and **Deja James**, and senior’s **Laura Moore**, **Isabel Hoyt** and **Marjie Ruby** for sharing tips on joining study groups, taking advantage of Seminar, utilizing all of the resources available in the IB office, and getting involved in extra-curricular activities at school. **Marjie Lane** offered her thoughts, experiences and sound advice for surviving and enjoying this pre-IB high school experience.

Our next meeting will be held on Tuesday, November 9<sup>th</sup> at 6:30 p.m. in the auditorium. This is a **mandatory meeting for sophomores and their parents** about IB students’ choice of studies for junior and senior year. Members of the IB faculty will be reviewing the IB curriculum, courses, and requirements for graduation. This meeting is extremely important preparation for all IB sophomores’ course selections in December, so please make arrangements to attend.

In keeping with tradition, there **will not** be an informational meeting in December.

A BIG thank you to all the families who have contributed to the Friends of IB Scholars Foundation. Your donation supports BOTH the Parent Association and the Foundation. We appreciate your continued support of GW and the IB Program.

Finally... we’d like to take this opportunity to wish you and your family a very Happy Thanksgiving holiday!

—**Kristi Butkovich, IB Parent Association President**

### SOS!

**The IBPA Board needs a co-President and a co-Treasurer. Both Kristi Butkovich and Janice Kemp-Thomas have students who will graduate in 2012. Joining the Board now will allow for a smooth transition next year! Thank you!**



## ATTENTION ALL JUNIORS

and

## PARENTS OF JUNIORS

IB College Counselor Rusty Haynes  
presents:

EVERYTHING YOU WANTED TO KNOW

ABOUT **RESEARCHING**

**COLLEGES**

**AND DEVELOPING YOUR LIST**

BUT WERE AFRAID TO ASK

**SATURDAY, DECEMBER 4, 12-2 PM**  
IN THE COMMUNITY ROOM

**GET THE TOOLS YOU NEED TO IDENTIFY**  
**GOOD-FIT COLLEGES NOW!**

Spring break is coming sooner than you think.  
Do you know what campuses you want to visit?

**All GW students and parents welcome!**

## Give to Your Child: Volunteer with the IB Parents' Association

Whether they admit it to you or not, when you volunteer to help at their school, children notice. And it means a lot to them – and to the school! You can give a gift to both by volunteering to help with IB Parent Association projects. Keep in mind that we all know everyone is very busy, and as a volunteer you will not be called on to do too much! Your child thanks you, and GW thanks you!

Register online with the  
**GWIB Parent Association**  
<http://www.georgeib.com/index.html>

**NHD at Nationals!**

The following Patriots represented GW, DPS, and the State of Colorado at National History Day, University of Maryland, June 12-17.

- Individual Exhibit: **Kate Rowe**, The Green Revolution: Feeding the World
- Group Exhibit: **Breann Pugnetti & Chloe Thomas**, A Cry for Help: The Innovation and Change in the Form of Birth Control
- Group Exhibit: **Jacqueline Enriquez-Sandoval & Maddie Hughes**, Galileo's Telescope
- Group Documentary: **Francesca Lipinsky-DeGette, Kayla McClelland, and Angie Neslin**, Off the Beaten Path
- Web Site: **Tai Chen**, Steam Engine: Powering the Industrial Revolution

All received excellent ratings, with Tai's website earning placement as a National Finalist (top 10 in the country). Congratulations to all!

### Visit the Board ...

All parents are invited to the monthly IB Parent Board planning meetings. We meet the first Tuesday of each month, from 6:30 to 8 PM, typically in the Community Room. Come hear reports about funding, programming, CSC, teacher appreciation, senior brunch plans, CAS, college counseling and much more. Get to know other interested parents!

All are welcome to observe, ask questions, and join in the process! Contact a board member listed on the back page of this newsletter for more information.

### SPEECH & DEBATE

**Gabe Rusk and Brendan Patrick** qualified for the Tournament of Champions debate tournament held in Kentucky. They won first place in the tournament in public forum debate. They defeated 68 of the top debate teams in the Nation. Congratulations to Gabe, Brendan, and their coach **Maryrose Kohan**. A first for GW forensics!



### Congratulations...

...to the **Model UN team** for their wonderful performance Saturday, September 25 at the Boulder High School meet. **Sean Chilelli** and **Cal McIntyre** won Outstanding Delegation representing Pakistan in the Human Rights Council, and **Emma Thompson** won best delegation representing Japan in the Security Council. **Camila Prado-Irwin** and **Nathan Simmons** won honorable mention representing Austria in the Security Council. Great Job Model UN!

## 2010-2011 Events Calendar

October 28-29	Fall Break – no classes
November 1	Senior Extended Essays Due
November 5	CAS – Senior Check-in Day
November 11	Veterans Day – no classes
November 24-26	Thanksgiving Break – no classes
December 20 –	Winter Holiday
January 4	Break – no classes



### Life after IB

The following is excerpted from an e-mail message to Mr. Lacks from Mickey Mulder (Class of 2010), who is happily ruining the curve in his Calculus class at CU:

I am currently planning on double majoring in neuroscience and biochemistry, but I may add business as a minor next year. The main reason I am e-mailing you is to thank you because on our first mid-term, out of about 150 students, the average test score was a 58. There were a few scores in the high 70's, two scores in the 80's, and then me with a score of 94... IB has for the most part made the transition (to college) very smooth... The pace of your math class very similarly represents that of college level courses... That class period on handshakes was probably one of the best classes I had in high school... I teach a couple tutoring sessions in both math and chem. Which has helped me realize what I do and don't know (the unit circle finally clicked!!)... Once again, thanks for everything and for pushing me to never give up.

Great job Mickey! Keep up the good work!

On Saturday, September 11, four GW IB students participated in an extraordinarily challenging event: the **17.1 mile Imogene Pass Run**. The race begins in the town of Ouray, CO (elev. 7810 ft.) and climbs for 10 miles and 5304 vertical feet to the summit of Imogene Pass (elev. 13,144 ft) before dropping for 7.1 miles to the town of Telluride (elev. 8750 ft). Our students performed well. On the boys' side, **Matt Webb**, **Ben Johnson**, and **Alex Port** came in 1<sup>st</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> in the 15-19 age group, with times of 3:10:58, 3:21:22, and 3:32:36 respectively. On the girls' side, Matt's sister, **Ellie Webb**, came in 1<sup>st</sup> in the 15-19 age group, with a time of 3:55. Information about the race can be found at [www.imogenerun.com](http://www.imogenerun.com).

—David Port

### The Easy Ways to Donate

Back to school also means the beginning of the Friends of IB Scholars Foundation fundraising!

Last spring the Foundation completed the construction of an on-line donation site. This site allows you to make a one-time donation of any amount or set up a recurring donation with a specified end date. Each donation you make is credited directly to the Foundation bank account and you are provided a tax deductible receipt via e-mail.

You may access the site at this address:

[https://secure.qgiv.com/cps\\_donors/index.php?key=friendsofib](https://secure.qgiv.com/cps_donors/index.php?key=friendsofib)

The site is also accessible by selecting the Fund-Raising option on the left menu on the IB website at [www.georgeib.com](http://www.georgeib.com).

Of course, you may always make your donation by check. Mail your check payable to Friends of IB Scholars Foundation to:

Friends of IB Scholars Foundation  
c/o Janice Thomas  
1634 S LEYDEN ST  
DENVER CO 80224

Your donations are used in direct support of the IB Program at GW and every donation is greatly appreciated by the Foundation, the GW IB staff, and your students!

### Lost and Found

A multi-colored, Mexican-style picnic blanket with fringe was left at the IB picnic in August. Please contact Suzi Geimer if it is your blanket!

## How Much Is an IB Education Worth to You?

Last month's college prep meeting for seniors was instructive for the valuable information presented by IB's new counselor, **Rusty Haynes**. We also witnessed firsthand the great value of the IB program for our kids, as Rusty, **Suzi Geimer**, and **Marjie Lane** guided parents and students through the labyrinth of the college application process. Services of this sort (and we are all aware of the range of assistance our kids receive from the IB program from the time they choose GW in the spring of their 8<sup>th</sup> grade year through graduation) ensure the highest standards. And they come at a *very* steep price. *Very*.

The IB program of excellence – and truly, it is the gold standard of excellence in the area – is *not* free. This year, as you know, the IB Foundation is funding two-thirds of Marjie's position as deputy to Suzi because of budget cutbacks. That amounts to over one-third of the Foundation's total budget. But without Marjie, the IB program would simply not provide the array of help, supervision, and guidance that you have come to expect. The foundation bit the bullet and pitched in with funds, much of them donated by you. Rusty Haynes also comes at a cost that we need to foot so that our students end up at the best college for them. And I could go on and on (teacher needs, subsidies for students, etc.), not just about the services and programs in IB, but the *expense*.

So, I ask *all* of you to donate more to Friends of the IB Foundation. Many of you have been so generous already, but please do more. Dig deeper in these times of economic uncertainty. For those of you who have not donated (or have not *paid your \$40 dues*), you need to step up and do so, please. Those who pay their dues should not be footing the cost of IB alone.

You are a member of the best high school program in Denver. Period. You expect the highest quality, and you should. The IB program seeks to meet your standards. *It cannot do so, however, without money*. That has become all the more apparent this year as DPS and the GW administration have drained away financial support in response to

state budget cutbacks. We are moving on all fronts – politically, bureaucratically, etc. – to remedy the situation. We have a wonderful new Principal, **Loan Maas**, who is supportive of the program. So, it is now your turn! The *funding* front is where you can help.

If you've paid your \$40 dues, think of doubling that with a donation. If you've generously given \$100 in the past, why not \$250? Why not \$500, or even \$1,000?!!

If your employer matches charitable or educational gifts, make sure to request that match and double your contribution!

**Parents of Seniors:** a donation would indicate your appreciation to the program for your student's three years of education, while also helping with Rusty Haynes' salary;

**Junior parents:** counseling and materials are costly in this first year of IB;

**Sophomore parents:** you now understand how wonderful this program is after the freshman year, so please help;

**Freshman parents:** you've paid dues, but those dues fund just a tip of the IB iceberg of educational resources your child will benefit from this first year.

For those of you who have come from private schools, think of your cost-savings. For those of you from public schools, think of the cost-savings. No amount is too much to donate!

Think of your kids, think of the teachers, think of the IB program.

Thank you for all you've done already.

And please *dig deep* to ensure the *future* is as bright as the past!

Thank you,

**Tom Zeiler**,  
President, IB Foundation

## Local Student Participates in International Leadership Program

The Louis August Jonas Foundation is pleased to report that **David Kolet-Mandrikov** from George Washington HS has successfully completed the highly selective and demanding 7-week Rising Sun international summer program in leadership. Established in 1930 and in operation for 80 years, the Rising Sun program develops in promising teenagers, ages 14-16 from around the globe, a commitment to making positive contributions to their communities and the world through sensitive, responsible leadership, intellectual and artistic growth, valuing diversity and developing a spirit of giving.

Founded by George E. Jonas, the Louis August Jonas Foundation selects up to 60 boys and 60 girls each year from around the United States and the world, to attend a full-scholarship summer program on separate boys' and girls' campuses in Rhinebeck, New York. Different students assume positions of leadership each day and, with some guidance from a member of the staff, run the daily operations. Students determine the schedule, assign work responsibilities, plan the meals, oversee the activities, account for the whereabouts of all participants at all times, respond to unplanned occurrences, develop special events, etc.

A typical day includes student- and staff-led instructions, projects, an evening program and self-structured activities during which students may participate in athletics, practice music, play chess, read, talk with their fellow participants, write in their journals, continue their work on an instruction or project or develop an idea for an evening program. In addition to the typical activities, the students publish a weekly newspaper, choose and perform a mid-summer theatrical production, experience a 3-4 day overnight hike away from campus, enjoy an all-day arts event, attend a concert or opera and participate in traditional program celebrations.

Among the highlights of this program is the opportunity to meet and come to know teenagers from 15 different states in the U.S. and 28 different nations of the world. Program participants sleep in tents with three to four others and take all their meals at the same time. Tent and dining hall table assignments change regularly to maximize the opportunity for participants to get to know one another. As remarkable as their cultural, experiential and geographical differences are, even more striking is how similar are their family values, love of learning and adolescent experiences and interests.

Program alumni report that they learn, at Rising Sun, that

they are capable of implementing their ideas and making a difference in their communities. They value most the connections they make with their fellow program participants and form friendships that endure for decades.

I look forward to recruiting great candidates from George Washington H.S. for summer 2011.

—Lynne Montrose, Colorado Selector  
lynnemontrose@gmail.com

Contact: **Judith R. Fox**, Executive Director  
Telephone: 1-646-678-2557  
E-Mail: [jfox@lajf.org](mailto:jfox@lajf.org)

Ed. Note: this item originally appeared in the Denver Post Your Hub section in August:

<http://denver.yourhub.com/Denver/Stories/School-News/Story~852807.aspx>

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## *The Admission Game* Returns to GW

*The Admission Game* presentation by **Peter Van Buskirk** on September 14 was entertaining and incredibly informative. It has enlightened me, as a parent of a sophomore, on how important it is to start thinking about college admission now! Peter shared strategies on how to guide my daughter in telling her story for maximum impact with admissions officers. He demystified the highly selective colleges' admissions process, and shared great information to help our students determine which colleges are the best fits for them. The most eye-opening part of the evening was when we, the parent and student audience, evaluated four college applications, using the criteria that real college admissions officers use. We ultimately decided which one of the four worthy applicants we would admit, if we were admissions deans.

If you missed the presentation, or even if you didn't, there are several ways to learn more about Peter Van Buskirk's approach: subscribe to his free website blog and email list, purchase one or more of his books or audio programs, and/or subscribe to his online *Best College Fit Resources*. All are available at [www.theadmissiongame.com](http://www.theadmissiongame.com).

The IB Parent Association was able to provide this excellent interactive workshop because of the generous support of you, our parent body. If you've already contributed this year, thank you! If you haven't done so yet, please consider making a donation before the end of 2010.

—**Shelly Moorman, College Counseling Co-Chair**

## IB and the Arts

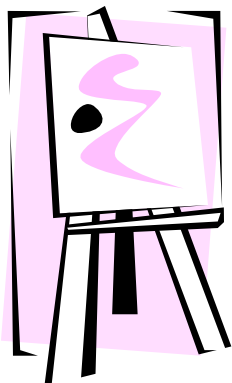
IB Students are taking part in multiple arts events this fall.

On October 14, 15, and 16, students in Ms. O'Clair's IB Theater class and sophomores in Ms. Wadsworth's English classes attended a "Living History" performance by actors and teaching artists from the Denver Center Theatre Academy, part of the Denver Center for the Performing Arts. The students saw scenes from a modern adaptation of *Antigone*, Shakespeare's *A Midsummer Night's Dream*, Bram Stoker's *Dracula*, and an adaptation from John Steinbeck's novel, *Of Mice and Men*. Afterward, the actors presented lively interactive workshops in the IB classrooms, focusing on controversial issues raised by the various scenes.



More information about the Denver Center's Living History program is available on-line at [denvercenter.org/education/ProgramsforChildrenandTeens/CustomizedSchoolPrograms/LivingHistory.aspx](http://denvercenter.org/education/ProgramsforChildrenandTeens/CustomizedSchoolPrograms/LivingHistory.aspx). Or simply go to [denvercenter.org](http://denvercenter.org) and use the search box to find "Living History."

Elsewhere, IB junior and senior art students will be represented in the annual *Dia de los Muertos* (Day of the Dead) exhibit at the Pirate: Contemporary Art gallery on October 29. The exhibit, open from 6 to 10 PM that evening, promises lots of fun: piñatas for children and adults, a performance by Aztec dancers, and a procession to Our Lady of Guadalupe Church. Take the family to celebrate not only our art students' successes, but the time-honored meaning of the holiday, an occasion to honor ancestors and to celebrate the continuity of life!



—Anna Wadsworth



## GW Softball Team Ends Season in Style



On October 7, 2010, the GW varsity softball team completed its regular season and honored its four graduating seniors (all IB students) in grand style with a dramatic, come-from-behind victory over JFK. The four are pictured above (left to right: **Kelce Gerlits**, **Lauren Josephs**, **Laura Gabriel**, and **Audrey Norlander**).

GW, under the leadership of head coach **Brad Cornish**, kept the game close, thanks to another overpowering pitching performance by Gerlits (one hit and nine strikeouts in seven innings) and fine defense, featuring two double plays anchored by shortstop Gabriel. But the seniors saved the best for the end.

Trailing 2-1 in the bottom of the seventh, junior **Katie Morris** opened the inning by drawing a walk. Senior Norlander then laid down a perfect bunt, just inside the third base line. JFK's third baseman threw to first, but the ball got away, allowing Norlander to reach safely and Morris to move to third. Norlander then stole second, setting the stage for senior Josephs, who had already tripled to the wall earlier in the game. Josephs did not disappoint. She singled to right field to tie the game, allowing Norlander to reach third. This brought junior **Angie Neslin** to the plate. Neslin, who had already singled in a run earlier in the game, came through again, lining a single to right field, bringing Norlander home with the winning run and sending the GW faithful into a state of euphoric bedlam.

It was a game that neither the GW players nor their fans will soon forget, and a wonderful way for the graduating seniors to cap their illustrious Patriot careers.

On October 18, at the Softball banquet, Coach Cornish announced that six varsity players, all IB students, were named to the honorary All-City softball team: Gerlits (1<sup>st</sup> team); Gabriel, Josephs, and Neslin (2<sup>nd</sup> team); and **Hope Cornish** and Norlander (honorable mention). Congratulations to these fine scholar-athletes who represent GW and the IB program with class and distinction!

—Richard Gabriel, proud IB parent

## GWIB Class of 2011 Boasts 21 PSAT High Scorers



### National Merit Semifinalists

George IB seniors (left to right) **Amelia Kucic, Elizabeth (Izzie) Gall, Sarah Wolberg, Matt Symonds, Devon Stork** and (not pictured) **Sam Clark** and **Ben Johnson** qualified as National Merit Scholar Semifinalists by scoring 212 or above (>99th percentile) on the October 2009 PSAT. They are among 251 Colorado Semifinalists who will continue in this year's competition for scholarships sponsored by colleges, corporations, and the National Merit organization. Congratulations also to the other DPS semifinalists from East (3), DSST (1) and DSA (1).



### National Achievement Program

Congratulations to **Rahwa Netsanet**, Semifinalist, (on the right in the picture) and **Laura Moore**, Outstanding Participant, for their success in this year's National Achievement Scholarship Program, an academic competition established in 1964 to provide recognition for outstanding Black American high school students.

Outstanding Participants like Laura are referred to colleges for their potential for academic success, while semifinalists like Rahwa advance in the competition for National Achievement Scholarships. Well done!



### National Hispanic Scholars

Congratulations to **Elena Aragon, Pablo Pantoja-Quiñones, Cristian Mendoza Espinosa** (pictured left to right) and **Donovan Martinez** (not pictured), who are 2010 National Hispanic Scholars! The National Hispanic Recognition Program, since 1983, identifies outstanding Hispanic high school students. A list of these Scholars goes to colleges and universities particularly interested in academically outstanding seniors of Hispanic/Latino heritage.

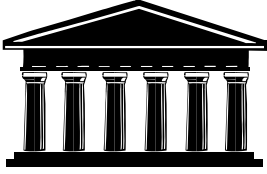


### National Merit Commended Students

Congratulations to **Maddie Hughes, Matt Webb, Tai Chen, Leorah McGinnis, and Ben Holson** (pictured left to right) and to **Amelia Brunner, Alex Port, and Meghan Swisher** (not pictured) on being named Commended Students in this year's National Merit Scholarship program.

These Commended Students are given the opportunity to name two colleges or universities to which they will be referred by the National Merit Scholarship Corporation. Some of these students also become candidates for scholarships sponsored by various businesses.

*Find more information about these exemplary scholars on our website!*



## THE IB COLLEGE COUNSELING CORNER

Many thanks to Future Center Director **Michael Jennings** for his excellent coordination of college admissions representatives' visits to GW, and to parent volunteers **Becky Bausch, Joe Czajka, Jennifer Janes, Shelly Moorman, and Rebekah Spetnagel** for serving as greeters during the hectic week of October 4. Students should follow up with reps via e-mail. Take this opportunity to ponder how admissions officers would view your **e-mail address**. Instead of ih8skool@hotmail.xyz, consider creating a new account with an address along the lines of firstlastname@highachiever.com. Changes in e-mail addresses should also be sent to Ms. Lane (Marjorie\_Lane@dpsk12.org), so that students don't miss important messages from the IB office. **Naviance** is another important communications tool. E-mail Ms. Lane if you don't have your access code and haven't set up your account!

**This is crunch time for SENIORS. All regular application materials are due to Ms. Geimer by November 15.**

November and December are "Be Kind to Seniors" months, as they work hard to complete coursework and extracurricular commitments, keep up their grades, AND pull together their college applications.

- For each college you are applying to, you must turn in a **correctly addressed 6" x 9" envelope** (self-sealing preferred; no return address) **and a completed white half-sheet checklist**, with the admissions address also written on the reverse. Include 4 stamps per college, but don't attach them to envelopes.
- If any of the schools require a **supplemental school report** (instead of, or in addition to, the Common Application school report form), please include that form and make a note on the half sheet under "Special Instructions." Please read the supplement form carefully to determine what information is required, and note it on the checklist. If the form has a narrative section, that means Mrs. Geimer should include a **counselor's** letter of recommendation.
- If your schools require **teacher recommendations**, be sure to get those recommendation forms and stamped/addressed envelopes to **teachers** by the 15<sup>th</sup> as well.
- Complete your **"colleges to which I'm applying" list in Naviance** now. Ms. Lane will be relying on Naviance as a tracking tool, so it is essential that you enter your school list promptly and accurately.
- Any supporting documents from the school that are not sent out before Winter Break begins on December 17 will have to wait until after school resumes on January 5, and will therefore miss early January deadlines.
- Of course the **application is not complete until the student submits her/his own portion** of each application (including any student-generated supplements) directly to the colleges.
- Early Decision/Action deadlines have either passed or will soon, and Regular Decision and scholarship deadlines are rapidly approaching. Reduce stress by completing applications and paperwork sooner rather than later! Students who wait until the last day to submit online applications may find that the system overloaded and unable to accept their submissions before the deadline.
- If you need supporting materials from the IB office for separate **scholarship applications**, please use the pink half-sheets to make those requests. Be clear, specific, and timely in completing and submitting those sheets and mailing envelopes.

**PARENTS OF SENIORS** who are applying for financial aid should be gearing up to prepare 2010 tax returns and the Free Application for Student Aid (FAFSA; [www.fafsa.ed.gov](http://www.fafsa.ed.gov)) as early in the New Year as possible. Some colleges also require the CSS/PROFILE and/or their own additional applications (some with December deadlines). The CSS/PROFILE can be completed now (<https://profileonline.collegeboard.com/prf/index.jsp>).

**JUNIORS'** to-do lists are getting longer too.

- Juniors and their parents can schedule individual meetings with the IB college counselor, **Rusty Haynes**, beginning in January. Students initiate these appointments by contacting Mr. Haynes via phone (office: 719-576-9487 or cell: 719-232-5305) or via e-mail ([collegemasters@comcast.net](mailto:collegemasters@comcast.net)). Please feel free to contact him with your questions in the meantime.
- If your junior wants to visit out-of-state colleges while they are in session, it's not too early to start thinking about a Spring Break trip.

- This is also a good time to plan for the ACT with or without the Writing Test and/or the SAT with or without Subject Tests. The ACT (without Writing) will be administered during the school day on April 27. The testing program web sites ([www.act.org](http://www.act.org) and [www.collegeboard.com](http://www.collegeboard.com)) have more detailed information and are a good source for test preparation books, as are local book stores. See also Mr. Haynes' test prep recommendations on the College Prep page of the George IB website at [www.georgeib.com/pdf/gwib\\_test\\_prep\\_Haynes.pdf](http://www.georgeib.com/pdf/gwib_test_prep_Haynes.pdf).

**SOPHOMORES and FRESHMEN** who think they might apply to highly selective colleges that require Subject Tests should investigate whether they should take one or more at the end of this year. This would only be indicated for students who might need a specific Subject Test (e.g., Chemistry or Biology) and who do not plan to continue with that subject after May.

**ALL STUDENTS** are encouraged to explore options for **summer**. Possibilities abound, although some involve a competitive application process and many involve fees. There are good no-cost and low-cost programs and internships as well, but they tend to fill early. The most meaningful summer jobs tend to go to the early birds too. This is a good time to research what's out there, so that you are timely in your applications.

### **IMPORTANT DATES AND DEADLINES**

**November 15:** Deadline for seniors to submit Regular and Rolling Decision application details to IB Office – see bullet points above.

**December 4: Researching and Developing a List of Potential Colleges,** Rusty Haynes. Time TBA

**January 1:** Deadline for submitting YOUR portion of **Regular Decision applications** to many colleges. Again, check your selected schools' requirements carefully. Some schools have earlier deadlines, especially if you want to be considered for scholarships. The **FAFSA application** becomes available online now and should be completed by financial aid applicants and their parents ASAP.

**January 22: College Admission 101,** Rusty Haynes. Time TBA

**February 5: SAT Test Prep,** Rusty Haynes, 9:00-10:30 AM, Community Room

**February 19: ACT Test Prep,** Rusty Haynes, 9:00-10:30 AM, Community Room

**April 9: Breaking Away/Surviving the First Year of College,** Rusty Haynes. Details TBA

**April 16: College Admission 202.** Crucial for juniors and their parents. Rusty Haynes. Details TBA

**April 27:** State-mandated **ACT** testing for all **Juniors**. GW arranges registration and fees, and the test is administered during the school day. Please note that this version of the ACT does **not** include the optional Writing Test.

**May 1, Sunday, 1-3 PM, Lakewood HS:** Spring College Fair aimed at juniors and interested sophomores.

### **2010-2011 STANDARDIZED TESTING**

**Juniors** should be planning when they will complete standardized testing required by the colleges they might apply to. The December test dates are the last ones that can meet most **seniors'** application deadlines. Please familiarize yourselves with what various colleges require and plan accordingly. Details and online registration are available at [www.act.org](http://www.act.org) (**ACT**) and [www.collegeboard.com](http://www.collegeboard.com) (**SAT**).

<b>Standardized Test</b>	<b>Test Date</b>	<b>Registration Deadline</b>	<b>Late (added fee) Registration</b>
SAT or Subject Tests	November 6	October 8	October 22
SAT or Subject Tests	December 4	November 5	November 19
ACT with writing option	December 11	November 5	November 19
SAT or Subject Tests	January 22	December 23	January 7
ACT with writing option	February 12	January 7	January 21
SAT (no Subject Tests)	March 12	February 11	February 25
ACT with writing option	April 9	March 4	March 18
ACT <i>without</i> writing (CO ACT)	April 27	Automatic and free for all juniors	
SAT or Subject Tests	May 7	April 8	April 22
SAT or Subject Tests	June 4	May 6	May 20
ACT with writing option	June 11	May 6	May 20

**~Linda During, College Counseling Chair**

## People You Should Know: *Principal Loan Maas*

This August, GW students started off the year with a copious amount of great changes to the school; the biggest-and best-perhaps being new principal Loan Maas. Although Maas has been in education for thirteen years and administration for seven out of those years, she can still be described as peppy; and if there is one thing she is peppy about, it is being here at GW. "I love the kids. I love the staff. I love it here. I even ordered green and white shoes that say 'GW' on them."

But Ms. Maas' school spirit goes beyond shoes; she has dedicated herself to improving the school and working hard to improve GW for the students. Currently, Ms. Maas has been working between 80 and 90 hours, seven days a week alongside the assistance principals. Why? "I want to stay on top of everything because if I don't, it trickles down to the students."



This dedication is evident to GW students and parents as anyone can report an almost-new environment in the school with more structure and focus on academics. Anyone can also agree that this is just what the school needed.

One of Ms. Maas' other missions for the school is to give everyone the opportunity to be a part of GW's prestigious IB Program. "I would like to see where we have open access. The IB Program's philosophy and level of rigor is wonderful. To fully embrace the program, I would like to see more students having access; the IB Organization is promoting open access for all."

She is accomplishing this mission by working adamantly to promote and create equality throughout the student body-especially in regards to the separation between the IB and traditional programs. "Students are students, regardless of program."

And the positive changes do not stop with just enforcement of dress codes and the tardy policies; Maas has lofty goals for GW. Not only is she aiming to prepare GW students for college and careers, but she also wants to take the school straight to the top. "I want to take us from good to great. I would like to see that we're on the 5280 list. I would like to see us on the Top 100 Schools in U.S. Newsweek. Then I would like us to become a Blue Ribbon School."

These seem like big goals for such a small school, but if anyone can bring GW up to these standards, it is Ms. Maas. Although she has been here for a short amount of time, Maas has put her heart into working for GW. Her work ethic is really no surprise, though, considering her past. From an early age, she has been working hard. "As soon as I was fifteen and a half, my mother told me I had to get a job and help pay bills."

But don't be fooled into thinking that Ms. Maas is only gifted in all things structured. In the few moments of free time Ms. Maas has, she likes to bring out her creative side to switch things up a bit. "I like to use the right side of my brain. I like to crochet, make cards, make jewelry, scrapbook, and cook. I like to make all kinds of things."

It seems like every school would be vying for the leadership and commitment of Ms. Maas, but she chose to come to GW because of her rich past. "Based off of my experiences-how I was raised and where I was raised-I think those experiences are perfectly aligned with the diversity of GW."

She seems to have made the right decision considering all of the passion she already has for GW. "I guess I would want the school to know about me is that I'm dedicated to the school and the community. My heart is GW and I bleed green and white."

—Cassandra Duchan, Student Reporter

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### Your Ideas Are Important!

Is there a topic you'd like the IB Parent Association to explore during its monthly meeting? Do you have an idea for a Broadcaster article or item of information? If so, let us know! Your ideas are important. For meeting topics, contact Kristi Butkovich, President, [kbutkovich@comcast.net](mailto:kbutkovich@comcast.net). For Broadcaster topics, please contact Paul Day-Lucore, [pkdaylu@gmail.com](mailto:pkdaylu@gmail.com).

### From the President:

**If you are one of the many people who sent me an e-mail message recently and didn't get a reply, I apologize! Both of my e-mails have been quirky for the past 5 or 6 weeks. Everything seems to be working fine now... So keep those messages coming and, if appropriate, I will reply! Thank you for your understanding. – Kristi Butkovich**

# George Washington High School

## Fundraiser

### Christmas Wreaths and Garland



*Please help support GW's drama department or the Landscape Club/Gateway Community Project. The greenery is from Nick's Nursery, a locally owned and operated business. Please fill out the order form below and return it with your check made payable to GWHS.*

Name \_\_\_\_\_ Student Name: \_\_\_\_\_

Phone Number \_\_\_\_\_

Email for confirmation of order: \_\_\_\_\_

(please print clearly!)

\_\_\_ Drama Dept. \_\_\_ Landscape Club/Gateway Community Project

Wreaths are hand tied Douglas fir; size listed is approx. overall diameter. Garland is hand tied Douglas Fir & White Pine

26 inch wreath @ \$30.00 X \_\_\_\_\_ = \$ \_\_\_\_\_

30 inch wreath @ \$36.00 X \_\_\_\_\_ = \$ \_\_\_\_\_

36 inch wreath @ \$40.00 X \_\_\_\_\_ = \$ \_\_\_\_\_

Garland (25 ft) @ \$46.00 X \_\_\_\_\_ = \$ \_\_\_\_\_

Total: \_\_\_\_\_ = \$ \_\_\_\_\_

**Orders must be placed by November 12, & will be available for pickup 1<sup>st</sup> week of Dec.**  
Please make checks payable to GWHS. (Colo DL# needed on check)

Checks may be dropped off with Candee Dolan in the main office, placed in the volunteer mailbox in the main office or mailed to Jennifer Sells, 3320 S. Dexter St., Denver, CO 80222.

# Contact Information

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